



# The Leopard Link



## Car Pool Reminders

Please remember to use the car pool turning lane for morning drop-off and afternoon pick-up.

**DO NOT TURN LEFT** into or out of the parking lot area. It is **dangerous** for our walking students and families, as well as for oncoming drivers. Please slow down and watch for pedestrians.

**DO THE RIGHT THING...DON'T TURN LEFT!!**



## Go-Play-Save !

### Go-Play-Save Books Are Coming Home Thursday!

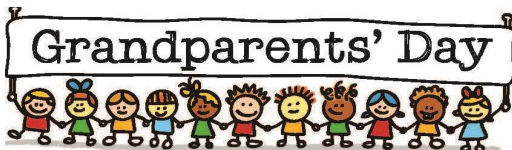
Lead Mine students will be selling Go-Play-Save books again this year. Our fundraiser officially begins Thursday, September 7th and runs through Tuesday, September 26th.

Books are priced at \$30, \$15 of which comes right back to the Lead Mine PTA to support programs and services for our fantastic students and staff!

These books are FULL of great discounts for hundreds of local restaurants, shops, and activities, and they more than pay for themselves with all the savings.

Look for your family's book and detailed instructions about the fundraiser coming home tomorrow!

Questions? Contact Leisa Glantz at [leisaglantz@gmail.com](mailto:leisaglantz@gmail.com)



## is Coming to Lead Mine!

Friday September 15th

Call, text, email, video chat, snail mail...whatever you need to do...just get the word out that Grandparent's Day is coming! All grandparents are invited to join their student(s) for lunch during their assigned lunch time. Afterwards, stop by the media center for a sweet treat!

Questions? Contact Leslie Blackwood at [leslieblkwd@gmail.com](mailto:leslieblkwd@gmail.com)

## Calendar of Events

- 9/5  
First Day of Kindergarten  
7:45 AM Kindergarten Kickoff
- 9/7  
Go-Play-Save Begins
- 9/8  
8:00 AM Fitness Friday
- 9/14  
6:00 PM Ice Cream Social at  
Two Roosters Ice Cream
- 9/15  
Grandparents Day-lunch with  
grandchild  
8:00 AM Fitness Friday
- 9/18  
5-7 PM Open House  
Night/General Membership  
PTA Meeting  
5:00 PM 3rd grade  
meeting  
5:30 PM Session 1  
6:10 PM Session 2  
6:45 PTA Meeting
- 9/21  
NO SCHOOL—  
Teacher Work Day
- 9/22  
8:00 AM Fitness Friday
- 9/26  
Go-Play-Save ends
- 9/29  
8:00 AM Fitness Friday  
12:30 Early Release  
Spirit Day-Summer Memories
- 10/2  
Writing Contest and  
Reflections Begins
- 10/3  
Fall Picture Day
- 10/4  
Walk to School Day

**Editor's Note:** *The Leopard Link* is published weekly by the Lead Mine PTA. The purpose of this newsletter is to communicate pertinent school, PTA, and education-related information to the Lead Mine community. Advertisements and solicitations from local and corporate businesses will not be accepted. **The submission deadline for content is each THURSDAY at 12 PM for the following week's issue.** Please e-mail newsletter submissions to [theleopardlink@gmail.com](mailto:theleopardlink@gmail.com). Sign up to receive this newsletter electronically by e-mailing [bonniebendell@hotmail.com](mailto:bonniebendell@hotmail.com). Thank you! ~ *The Leopard Link* Editor: Tricia Lane.



**Spots of Thanks go to...**



...to **ALL** who have already joined the PTA!

... to **Jenny Halasz, Jennifer Heard, Leisa Glantz, Leslie Blackwood, Bonnie Bendell, Melissa Shedd, Kathleen Weathers, Callie Wright, Amy Sefcovic, Rebekah Williams, Cami Stephens, Courtney Britt** for helping with all of the beginning of the year needs for the school and the PTA.

...to the **Kindergarten Connection Committee** and **PTA Board** for organizing the Kindergarten Kick-Off and welcoming the Kindergarten families on their first day of school.

...to **Lisa Genschel, Amy Sefcovic, Callie Wright** and **Leisa Glantz** for helping deliver the school supplies.

## Save The Date - TWO ROOSTERS



Come join us for the 1st Family Night Out this year at Lead Mine Elementary! We are having an Ice Cream Social with TWO ROOSTERS Ice Cream on Thursday, September 14th from 6:00pm to 8:00pm!

Cups and Cones available for purchase!

Free Toppings Bar provided by Lead Mine PTA!!



## What is a "Rainbow Packet"?



We encourage you to set aside a few minutes this week to review your child's "Rainbow Packet". This colorful collection of information is aptly named and is included in this week's Tuesday folder. It is chock full of helpful information regarding the school calendar, as well as details on how to make your life simpler by signing up for our E-Link reminder service, how to get the weekly Leopard Link via e-mail, and obtaining a PTA membership. Please return any completed forms from the Rainbow Packet to your child's teacher. If you have any questions about our PTA or would like more information about volunteer opportunities, please contact Tara Pleasant at [tarapleasant@yahoo.com](mailto:tarapleasant@yahoo.com).

## Lead Mine Spirit Wear



Orders Due by September 8.

Order your Lead Mine T-shirts

by visiting

<http://www.spiritandpride.com>.

Our school ID code is 197625.



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## **Don't forget to sign up for PTA Membership!**

There is another chance to win!!

Members that join/renew by September 29th will be entered into a drawing for a \$25 Target Gift Card.

Your membership form is in the rainbow packet!

### **Ms. Carroll's Counselor Corner**

Positivity Project is coming!!!

We are so excited to launch the Positivity Project (P2) at LME this year! School staff will begin teaching students on September 11th the meaning of #otherpeoplematter. The following week of September 18th, teachers will begin with our first character strength which is CURIOSITY.



By engaging in daily P2 discussion, students will learn the importance of building stronger relationships with their peers by recognizing the character strengths in themselves and others. Teachers are prepared with visuals and resources to begin teaching all students consistent character lessons each day during morning meeting or another designated "P2" block. Students will learn the 24 character strengths throughout the year with a different strength being introduced weekly. Specialists will also be introducing character strength vocabulary and corresponding activities each week.

How can you help?

Ask your child what character strength they are learning about. Talk with your child about the meaning of that character strength. Encourage reading books that highlight the various character strengths. Stay informed and involved by checking your child's teacher newsletter or website. You can also check the school website for updates. Check out [www.posproject.org](http://www.posproject.org) for more information.

We are so excited and can't wait for our students to begin talking about character in a positive and healthy way!

Katie Carroll  
School Counselor  
[kcarroll2@wcpss.net](mailto:kcarroll2@wcpss.net)



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## POSITIVITY PROJECT FAMILY INFORMATION

*"I can sum up positive psychology in just three words—Other People Matter. Period. Anything that builds relationships between and among people is going to make you happy." -Dr. Chris Peterson*

### **What is The Positivity Project?**

The Positivity Project is a 501c3 non-profit organization dedicated to helping America's youth build stronger relationships by recognizing the character strengths in themselves and others. Their vision is to create citizens and leaders who will enhance our communities and country by internalizing the belief that "Other People Matter." Positive psychology's scientifically validated 24 character strengths serve as its foundation. Positive psychology teaches that people have all 24 strengths within them – and that character is not just skills or behaviors, but rather an intrinsic part of each of us.

The Positivity Project is not a program with strict guidelines. Instead, it educates teachers on the character strengths and relies on them to teach in a way that best meets their students' needs. It is a school-wide endeavor, grounded in the consistency of daily classroom instruction. Their model is holistic; it incorporates students, educators, and parents through regular interaction with character strengths vocabulary and concepts.

The project will help educators instill vocabulary and the meaning of the strengths through explicit teaching of each strength for 10 minutes per day. Schools will dedicate 1-2 weeks to each strength to help students understand them through definition, examples, discussions, and exercises. Schools and educators are encouraged to tailor the materials for their own best use, as they know their students and curriculum better than anyone else.

### **What are the benefits of implementing The Positivity Project?**

The Positivity Project ideals evolve throughout a student's whole school career. The 24 character strengths develop and gain more meaning for students as they grow. Once students learn the meaning of each strength and what it looks like, they can then be embedded into the curriculum in every subject area. The character strengths become a part of a common language and they will see them in everything that they do.

The Project teaches children by acknowledging that the 24 character strengths are already a part of who they are as people. It helps them to realize that each and every one of them have these strengths. There is no system in place to reward students who demonstrate "Good Character". Rewards are fun to earn but they are finite because they are external. We want children to internalize the traits that society honors. Acknowledgement to oneself and realizing that you have the power to effect others in a positive way is much more meaningful and rewarding.

Positive character strengths can and should be acknowledged in the classroom, as it gives students a richer understanding of what the character strength looks like in their peer group. Students understand that they have their own "Super Power" and they will be acknowledged and valued for their own character strengths.

### **How can you help?**

We would love for you to take an active role in your child's character strength education. By using the character strengths vocabulary and having discussions about the concepts, you will help your child understand the character in themselves and others in a different light. You can follow our social media handles to see what we're doing each day – and please feel free to reach out for more information or visit [www.posproject.org](http://www.posproject.org)



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