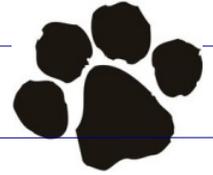




The Leopard Link



President's Perspective

We are fortunate at Lead Mine to have so many giving their time to help in so many different ways. Recognizing that the success of every student depends upon a strong home-school partnership, our staff encourage and welcome parent involvement. Our staff is well-educated and passionate about teaching our children, and they work hard to educate parents as well. In these times when education is changing by a mile a minute, that is no small task. They have had a great deal to undertake this year, and as a PTA, we are happy to be able to lend any support we can to building a partnership that will strengthen the education this school provides. There are many people responsible for ensuring that our school receives consistent support, and every one of you deserves our thanks.

First and foremost, let me thank our PTA Board of Directors. What many people don't realize is that, when school ended *last June*, our Board was tasked with planning for *this school year*. During the summer, they gave many hours brainstorming, organizing, recruiting, and planning to make sure that our PTA's support for Lead Mine was solid. Thank you to Candi Kish, Leslie Blackwood, Leisa Glantz-Davis, Lorri Heilig, B.J. Cady, Beth Dunn, and Lacy Drummond for being great leaders and inspiring others to become involved. I would also like to thank Beth Sciaudone, Kim Blaes, Carolyn Manuel, Meredith Ellison, Sandy O'Neill, and Lisa Freeman for securing new leadership, being advocates for our membership, making weekly deposits, and keeping our finances on track. From all of us, thank you for every minute you have given and for devoting your time to keep this organization running smoothly.

There are many parents who commit a lot of time each and every week to help at Lead Mine, too, and they provide valuable services to the staff, students, and families. Catherine Foscatto and Shannon Fields make sure volunteers are in our Copy and Media Centers each and every school day, Jessica Brueggeman and Ashley Murr devote a part of their weekend to getting the *Leopard Link* ready to print, and Katy Kupatadze, Lynn Mack, and Felipe Rodriguez-Almaguer commit to making sure it is translated for Spanish-speaking families. Sharon Tiller makes sure there are volunteers in our school store each Tuesday and Friday, and Jonathan Blaes keeps us all connected as the administrator of Lead Mine PTA's Facebook page, Twitter feed, and both the school and PTA website.

All of the programs and services our PTA offers during the year are made possible by the work of over 30 committee chairs. Things like our Family Nights Out, the 5th Grade Celebration, School Spirit Days, the Staff Appreciation Committee, and the Kindergarten Connections Program, just to name a few, are due to the planning and dedication of everyone who helps on those committees. There is a tremendous amount of behind-the-scenes work that occurs in order to make things happen. We appreciate these volunteers giving their time and energy to ensuring the success of our programs and making services possible to our students and staff. It makes a big difference in the "feel" and culture of our school community.

To every parent and grandparent who visited, volunteered at, or attended an event at Lead Mine this year, THANK YOU. Whether you accompanied your child's class on a field trip, helped for an hour at Carnival, sent in supplies for a class project, helped at a Grounds Clean-Up Day, read with your child at home, or joined your child for lunch, giving your time is a choice you make, and it is appreciated. It's so important for our children to see parents building that partnership between home and school. *Nothing* our PTA does would be possible without *your* support!

The involvement demonstrated by ALL parents at Lead Mine – whether it's an hour a day, an hour a month, or an hour a year – makes so many things possible. No matter how much time you give, know that in some small way, YOU are making an impact on a child's life. Every minute you give matters greatly, so thank you for giving them.

Blessings to all of you for a safe and happy summer!

Sarah Nguyen, PTA President
the4nguyens@gmail.com or 845-8535

Calendar

May

5/31

Lead Mine Showcase @ Barnes & Noble (Triangle Town Center)
2PM

June

6/1

Retirement Reception for Mr. Baird – 2- 4PM

5/30-6/9

EOG Week for 3rd-5th Grade

6/10

Super Kids Day

6/11

Rain Date for Super Kids Day

6/12

5th Grade Graduation
Last Day of School!

Retirement Reception for Mr. Baird

Sunday, June 1, 2:00-4:00pm
Lead Mine Media Center

Please join us this Sunday afternoon for light refreshments as we honor a wonderful principal! If you would like to attend but have not yet responded, please do so at:

[http://www.evite.com/
event/03A9VEQW3ED26MJPMEDP2TJNH5M3ZQ](http://www.evite.com/event/03A9VEQW3ED26MJPMEDP2TJNH5M3ZQ)

Editor's Note: *The Leopard Link* is published weekly by the Lead Mine PTA. The purpose of this newsletter is to communicate pertinent school, PTA, and education-related information to the Lead Mine community. Advertisements and solicitations from local and corporate businesses will not be accepted. The deadline for each issue is Thursday at 3:30 p.m. If you'd like to place an article, please email your submission to theleopardlink@gmail.com. Thank you!! Leopard Link Editors: Ashley Murr & Jessica Brueggeman
8301 Old Lead Mine Road Raleigh, North Carolina 27615



...the awesome Lead Mine Staff for hosting volunteers at the Volunteer Tea last Friday! It was a scrumptious treat!

EOG Spirit Week at Lead Mine

May 30-June 6th, 2014

- Friday, May 30th: RED** Wear **Red**, because we are **RED-Y** for the End of Grade Tests!!
- Monday, June 2nd: ORANGE** Wear **Orange**, Because "ORANGE you so glad the EOG's will be so EASY!!"
- Tuesday, June 3rd: YELLOW** Wear **Yellow**, because we want to "YELL_OH! We're so smart and can do this!"
- Wednesday, June 4th** NO TESTING
- Thursday, June 5th: GREEN** Wear **Green** for good luck, although we know you won't need it.
- Friday, June 6th: BLUE** Wear **BLUE**, because "We will not be **BLUE**, the End of Grade tests will be over."



Double Up!!!



Please bring in any Labels for Education you have been collecting before the end of May. This month only they will double our points so please get them in as quickly as you can. While you're at it, please bring in the Box Top for Education labels as well. Thanks for collecting these. It's a small thing that really adds up to help out the school.



LITERACY CORNER



Reading Bingo

Groups of children can play Reading Bingo, using words instead of numbers. Make up bingo cards, based on the age and reading level of the children. For example, if some of the children are struggling with reading high-frequency words, such as when and through, use these as the basis of the bingo game. You could also base the game on phonic sounds, such as "ch" and include words such as chest, chicken and chin.

Pair-Work

Another reading game that you can play with children is pairing parts of sentences. Prepare cards that have either the beginning of a sentence or the end of a sentence. Children select a card, read it, and decide whether it is a beginning or end of a sentence with their partner. The children make two stacks of cards (beginnings and ends) and then try to match the beginnings with the ends. For instance, "The man was in a hurry" with "and rushed to the station to catch his train."

Read more: http://www.ehow.com/info_7971292_reading-games-play-lots-children.html#ixzz32AplpVRZ

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MATH AT HOME

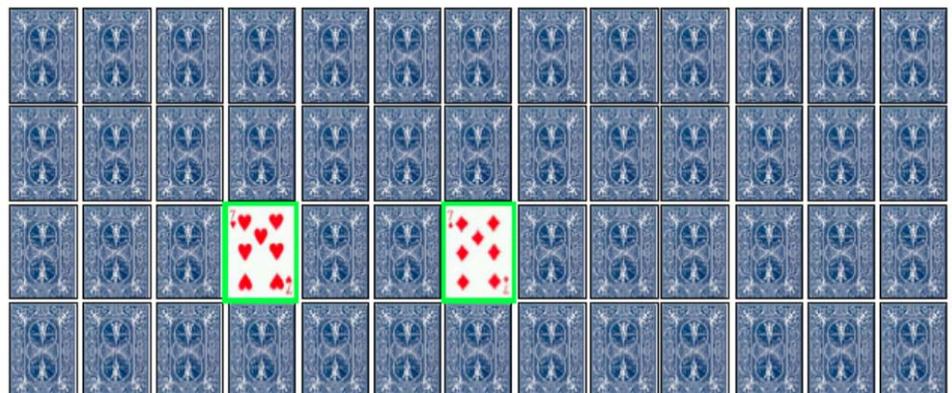
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Players: Groups of two or more

Materials: Deck of cards

Skill: Number recognition

How to Play: Arrange the cards face down in 13 x 4 array. Players take turns turning over a pair of cards. If the numbers and colors match, the player wins the two cards and takes another turn. If the cards do not match both value and color, they're flipped face down and the next player has a turn. Play continues until all number matches are found.



Source: <http://www.pedagonet.com/quickies/acingmaths.pdf>

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