



## LITERACY CORNER



### Understanding the News

Help your child understand the structure of the newspaper. Browse through the different sections of the newspaper. Sort news stories into international, national, and local. Point out other sections such as sports, food and entertainment.

Talk about the difference between fact and opinion. Then, read one of the articles from the newspaper. Are there facts in the story? Are there any opinions? How can we tell the difference? What sorts of words are used for each? Within which section are opinion stories usually found?

Choose an interesting and age-appropriate story from the newspaper. Read the story with your child. After reading, ask your child if she can answer the "who, what, where, when, and why" questions about the story.

<http://www.readingrockets.org/article/got-a-newspaper-you-ve-got-learning>

$+ - \% < x \div \neq$

## MATH AT HOME

$+ - \% < x \div \neq$

### Clean Your Room!!!

#### **What To Do:**

This frequently spoken phrase, also offers a lot of opportunity to work on estimation, counting, and time sense skills.

**1. Estimate how many items need to be picked up to find the floor.** Do a room walk-through with your child and talk to them about how much stuff there actually is to pick up. ("So, do you think there are 25 things to pick up? 50? 100? Closer to 25 than 100?")

**2. Count and compare.** Help your child count the number of items he/she puts away and compare that number to the original estimate. You can help your child get a sense of how close or far off they were by subtracting the smaller number from the larger. This will help them refine their ability to estimate.

**3. Add a time factor.** Ask your child to estimate (a) how much time it will take to pick up his room and/or (b) how many things he can pick up in 5 minutes. Set a timer to clock his efforts.

**Website Source:** [http://childparenting.about.com/od/schoollearning/a/summerlearning\\_math\\_grocerystore.htm](http://childparenting.about.com/od/schoollearning/a/summerlearning_math_grocerystore.htm)

## Health and Wellness Article: Flu, Colds and Viruses

Help protect your children -- and their classmates -- when they're under the weather, so that they can return to the classroom healthy and ready to learn.

When your child is sick the best thing you can do is to keep your children home when sick. This will help stop the spread of illness to other children and teachers. Keep them home when they show any of these symptoms:

- fever of 100 degrees F or higher
- nausea or vomiting
- severe headache
- diarrhea
- red, watery eyes with yellow drainage
- unexplained rash

Children should stay home until they have been naturally without fever for at least 24 hours. **Please do not give children fever-reducing medication and then send them to school.**

If you are called to pick up a sick child at school, please come quickly. If you know your child has been exposed to someone diagnosed with the flu virus, call your doctor immediately to find out what to do.

All of this information can be found on [wcpss.net](http://www.wcpss.net) at: <http://www.wcpss.net/parents/student-health/flu.html>

Please remember the staff and teachers at school are NOT medically trained to diagnosis or treat any illness or symptoms and parents should consult a doctor for proper treatment and diagnoses.

## Paw Prints is holding a writing contest!

- All students are encouraged to write a fictional story on the following themes: *animals, sports or school*.
- The requirements are:
  - Kindergarten 50-100 words
  - 1<sup>st</sup> grade 100 words
  - 2<sup>nd</sup> and 3<sup>rd</sup> grade 150 words
  - 4<sup>th</sup> and 5<sup>th</sup> grade 200 words
- The deadline to turn in the stories in **MARCH 7<sup>th</sup>**

There will be a winner in each grade. The winning authors will be published in the last issue of Paw Prints, along with their picture!

Please encourage your students to participate in your Tuesday folder newsletters! This is a great way to promote confidence and imagination in their writing! We will ask a few teachers in each grade to judge the stories and name a winner. If you are interested please let me know! Thanks so much, Cami Stephens

## Reflections Art Program Wrap Up!

On Friday, February 28, participants of the 2013-2014 PTA Reflections Art Program were honored at a reception in the Media Center. The celebration was attended by parents, grandparents, Mrs. Caswell, and several PTA members. The chair of the Reflections Art Program would like to extend a huge thank you to the PTA for supporting the program again this year, and to the Food Lion stores on Lead Mine Road and Strickland Road for generously donating cake and punch for the reception.

We would like to thank the following students for creating thoughtful interpretations of this year's theme, "Believe, Dream, Inspire" and to their parents who supported their endeavors!

Nicholas (Nick) Abbate  
Jacob Bass  
Addison Blackwood  
Jack Broush  
Carolyn Brueggeman  
Gavin Cowley  
Campbell Darer  
Alexandra Davies  
Emilia (Emmie) Davis  
Nathaniel Davis  
Landon Douek  
Chloe Dybwad  
Cyrus Dybwad  
Sean Grant

Elizabeth (Lucy) Harris  
Sutton Heilig  
Jaquelin Iraheta-Arqueta  
Caroline Jones  
Charles Kearse  
Lindsay Kinlaw  
Anna Kish  
Ava Madlock  
Holden Manuel  
Amelia McCormack  
Abigail Moe  
Katie Murr  
Connor Newbern  
Thomas Nguyen

Davion Person  
Sarah Reberio  
Nathalie Rodriguez-Martinez  
Sofia Samuelsson  
Dixon Sefcovic  
Ishank Shekhar  
Georgia Spivey  
Carter Suffridge  
Drew Taintor  
Elodie Tropnas  
Sam Wilkinson  
Erik Zelaya

**Thanks again to all who donated time and supplies for this year's Reflections Art Program!!!!**

~Amie Lennox & Leisa Glantz-Davis

Many thanks are also extended to our anonymous judges, who specialize in music and visual arts. The judges are community volunteers, who spent much time carefully reviewing each entry. This year's results were:

**Visual Arts Primary :1st place:** Ava Madlock **2nd place:** Lindsay Kinlaw **3rd place:** Abigail Moe

**Visual Arts Intermediate: 1st place:** Nathaniel Davis **2nd place:** Chloe Dybwad **3rd place:** Thomas Nguyen

**Photography Primary: 1st place:** Landon Douek **2nd place:** Cyrus Dybwad **3rd place:** Gavin Cowley

**Photography Intermediate: 1st place:** Georgia Spivey **2nd place:** Chloe Dybwad **3rd place:** Katie Murr

**Literature Primary :1st place:** Campbell Darer **2nd place:** Jaquelin Iraheta-Arqueta **3rd place:** Nathalie Rodriguez-Martinez

**Literature Intermediate: 1st place:** Ishank Shekhar **2nd place:** Alexandra Davies **3rd place:** Nicholas (Nick) Abbate

**Musical Composition Intermediate: 1st place:** Elizabeth (Lucy) Harris

**Film & Video Intermediate: 1st place:** Elizabeth (Lucy) Harris **2nd place:** Carolyn Brueggeman

**Dance & Choreography Intermediate 1st place:** Elizabeth (Lucy) Harris