

LEAD MINE ELEMENTARY SCHOOL RECEIVES \$5,000 GRANT

Lowe's Donates Money for the ID Adaptive Playground Project

We want to share some FANTASTIC news with you! Lead Mine Elementary has received a \$5,000 Lowe's Toolbox for Education grant for the school's Adaptive Playground Project! Our grant application was based on the goal of providing appropriate physical and mental stimulation for Lead Mine students with special needs.

We look forward to sharing more about this project as we work through some of the details. We know this is a project that is very near and dear to so many at Lead Mine, and this is a step in the right direction toward building this dream for the ID Team, their students, and the entire Lead Mine community!



The Worms Are Here!!! Nature's Recycling Team!

Lead Mine is now vermicomposting! Once a week, a bucket and poster board will be placed in the cafeteria for students to deposit their scrap fruit & veggies from their lunches. After school a "Worm Team" member will feed the worms! This is a great way to help kids have a hands on experience diverting waste from the landfill to help the environment. The harvested worm castings will be used in the courtyard gardens. **If you have any questions or would like to be part of the worm team, please contact Krista Brinchek rosequartz66@hotmail.com**

Can you and your family help the Outdoor Classroom this summer?

The vision for the Lead Mine Outdoor Classroom is to provide a space that continues to encourage hands on learning. We have some big plans to help this vision but NEED your help! We would love you and your family to be part of this transformation! Are you able to donate some time, skills, or materials? **Contact Krista Brinchek**

ASAP!!! rosequartz66@hotmail.com

General Needs: Volunteer with a chipper to help clear some of the small brush piles near the entrance

Nature Play Area Needs: Help construct a bamboo teepee/ bamboo fort building area, Several logs cut & brought to Lead Mine (8-16" diameter 6"-12" lengths) for jumping logs, Construct a fairy village out of nature materials

STEM Zone: (2) 10'X10' 4"x4" frames built and placed, Pickup Truck & driver to pick up a truck load of fossil dirt in Auroa NC, Pickup truck & driver to pick up gravel size rock from a local rock quarry, New log seating for story teller area, Logs cut for log farm, Artist? small painted signs needed to mark trails.

Reflections Art Program Needs You!

The Reflections Art Program is sponsored by the North Carolina PTA. The winners from our school will be invited to participate at a county level and potentially even move on to state and even national level competitions. This program covers all forms of art including dance, film, literature, photography, music, visual arts and special artist. You can find out more by visiting the NC PTA website. <http://ncpta.org/index.php/programs/reflections-arts-program/>

If we do not find volunteer(s) to organize and oversee this process our students will not be able to participate in this awesome program.

There will be plenty of guidance – you will not need to re-invent the wheel. We would like to gather a committee of three people, but one person can do it if necessary. Please consider this opportunity to do something wonderful for our kids. I *really* don't want to tell them that we cannot participate in this program next year! If you are interested please contact B.J. Cady bjcady@nc.rr.com or Beth Sciaudone esciaudone@nc.rr.com

End of the Year Parent Survey

In today's Tuesday Folder, you will find an end of the year survey. Please take a few minutes to fill it out. We will be using the survey to help us plan for next year as well as learn what we can do to maximize your experience as a Lead Mine parent. If you would rather complete the survey online, please use the link below. Thank you in advance for your feedback.

<https://www.surveymonkey.com/s/36CMVML>

LITERACY CORNER

Reading speed

Parents often wonder about reading speed: Does my child read too slowly? Too quickly? Gathering information about your child's reading pace can be helpful. But a word of caution: The ultimate goal of reading is good comprehension and a strong motivation to keep reading. So, be careful about the message you give to your child about reading speed. Faster is not always better! What's most important is that your child understands what he's read and is excited enough about books to keep reading.

One of the best ways to learn about your child's reading pace is to listen to your child read aloud. Does your child read slowly and word-by-word? Is the reading too fast and without expression? Is the reading at a conversational pace with good expression? Does your child understand what he's read? All of these elements (speed, expression, attention to punctuation, comprehension) work together in fluency.

Measuring your child's "words per minute"

A second and more formal way to think about your child's reading speed is to consider the number of words your child is able to read correctly in one minute. This is a measure often used within schools, but it's one that parents could use informally at home too. To get a rough estimate of how many words per minute your child can read, have your child read aloud for 1 minute. Count the number of words your child could correctly read. Expectations by grade level vary, but generally:

- By the end of 1st grade, students should be reading more than 50 words correct per minute
- By the end of 2nd grade, students should be reading more than 90 words correct per minute
- By the end of 3rd grade, students should be reading more than 110 words correct per minute

It's important to remember that words correct per minute is one measure of fluency, and it's a measure that makes the most sense when the information is collected reliably over time. Teachers often gather the information monthly over the course of the school year. As parents, the information could be used as a general informational guideline. <http://www.startwithabook.org/fluent-kids>

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MATH AT HOME

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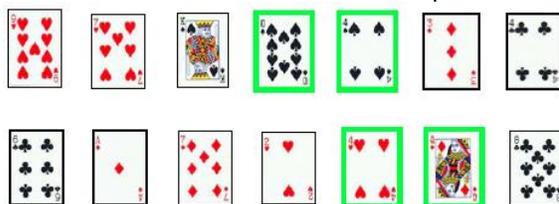
I Spy Products (Grades 3 – 6)

Players: Groups of two or more

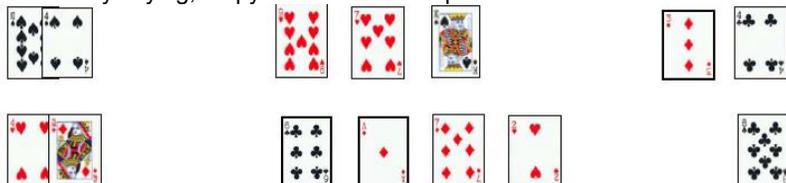
Materials: Deck of cards, face cards worth ten, Ace worth 1 or 11

Skill: Multiplication

How to Play: Deal out the entire deck of cards face up in a 13 X 4 array. *Example is not in the 13 x 4 array due to space.*



One player challenges the other player to find two cards next to each other, either vertically or horizontally, that multiply to make a number by saying, "I spy two cards with a product of 40."



The other player then looks for two cards that multiply to make the product then picks this pair up and any other pair(s) that multiply to make the stated product.

If the second player misses any pairs that multiply to the chosen product, then the first player may claim them. Players swap roles and continue until the table is cleared. The winner is the player with the most cards at the end of the game. *As large gaps appear the size of array may be reduced to help fill the gaps.* **Website Source:** <http://www.pedagonet.com/quickies/acingmaths.pdf>