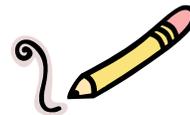




LITERACY CORNER



Read Together

(for more advanced readers)

Ask your child to read to you.

1. Take turns. You read a paragraph and your child can read the next one, or take turns reading full pages one after the other. Keep in mind that your child may be concentrating on how to read, and your reading helps to keep the story alive.
2. If your child has trouble reading words, you can help in several ways:
 - o have your child skip over the word, read the rest of the sentence, and ask what word would make sense in the story;
 - o have your child use what is known about letters and the sounds they make to "sound out" the word; or
 - o supply the word and keep reading: enjoyment is the main goal.

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MATH AT HOME

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Food Talk/Nutrition Labels

What To Do:

- Look at nutrition labels with your child and point out the serving size and number of servings per package. Many foods, like crackers and potato chips denote servings as the number of items.
- Ask your child to calculate how many chips (or crackers) would be needed to make three or four servings.
- You could also extend the activity by having your child calculate calories, grams of fat, carbohydrates, etc., for multiple servings.
- Another extension would be to ask the same questions, but rephrase the questions so that your child is calculating how many ____ in half of a serving etc.

Website Source:

http://childparenting.about.com/od/schoollearning/a/summerlearning_math_grocerystore.htm

Paw Prints is holding a writing contest!

- All students are encouraged to write a fictional story on the following themes: *animals, sports or school.*
- The requirements are:
 - Kindergarten 50-100 words
 - 1st grade 100 words
 - 2nd and 3rd grade 150 words
 - 4th and 5th grade 200 words
- The deadline to turn in the stories in **MARCH 7th**
- There will be a winner in each grade. The winning authors will be published in the last issue of Paw Prints, along with their picture!

Please encourage your students to participate in your Tuesday folder newsletters! This is a great way to promote confidence and imagination in their writing!

We will ask a few teachers in each grade to judge the stories and name a winner. If you are interested please let me know!

Thanks so much,

Cami Stephens